

## Our Kids aren't Alright

Finding Solutions to Virginia's Youth Mental Health Crisis



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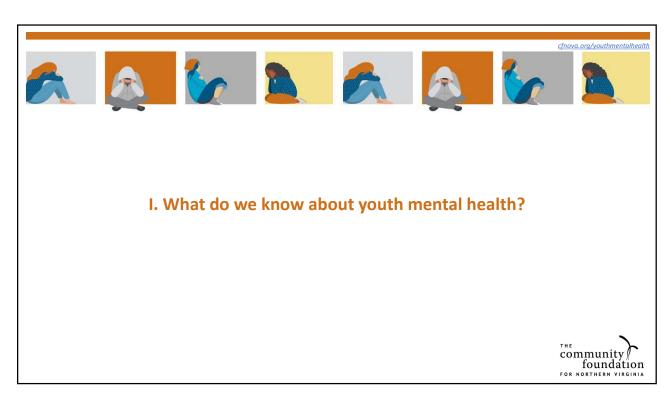




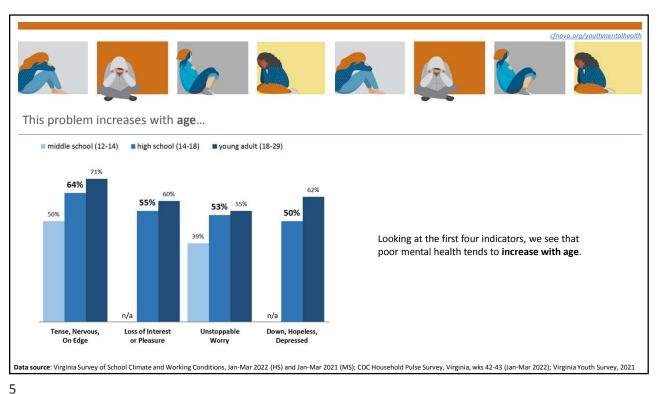
the center for community research at the community foundation for Northern Virginia

- Launched in 2020 as hub for well-researched, actionable data and analysis to help the region better understand its greatest opportunities and challenges
- Focus on Inclusive Prosperity, the expectation that every resident—regardless of gender, race-ethnicity, income, or family structure—can thrive in Northern Virginia
- One of my goals is to augment what we know about our community from stories and personal experience with data to quantify need

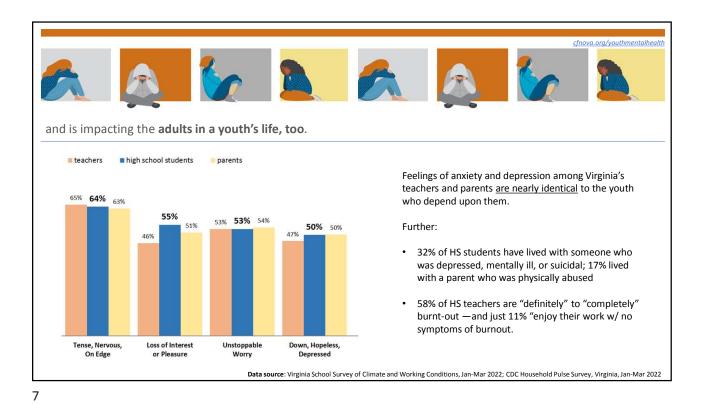


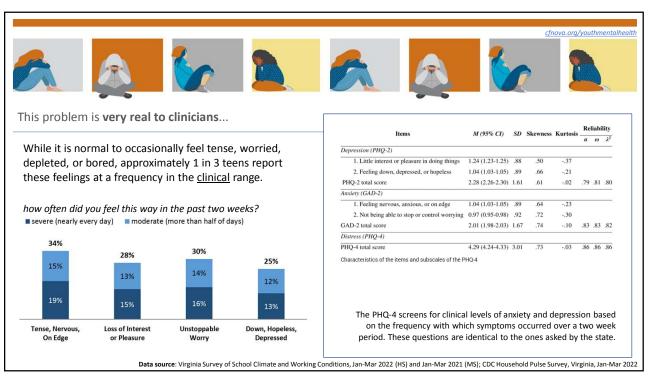


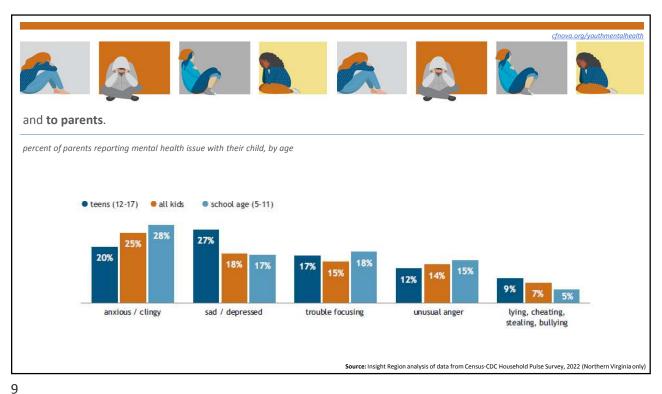
/irginia's youth are telling us <b>there is a problem.</b>	public HS students in Virginia
Low Self-Esteem I don't feel good about myself	24%
Anxiety Tension: I feel nervous, tense, on edge + Worry: I cannot control or stop worrying	64% 53%
Depression  Depletion: I feel down, depressed, hopeless + Loss of Interest: I feel little interest or pleasure	50% 55%
Persistent Sadness I have felt so sad it interfered with activities	38%
Self-Harm  I have hurt myself on purpose (cutting, burning)	21%
Suicidal thinking I have seriously considered ending my life	13%

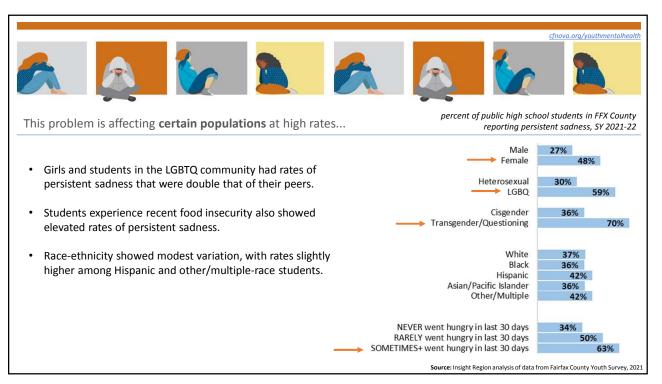


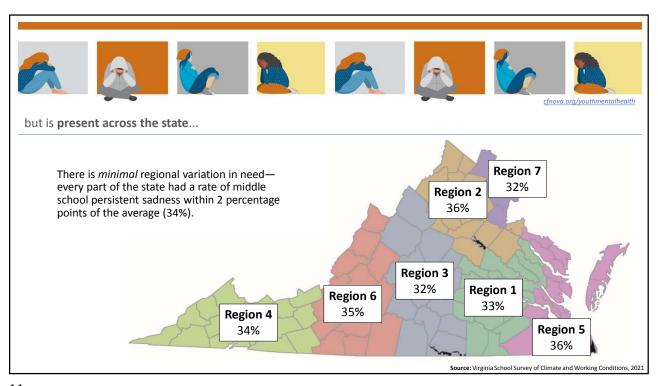
A				cfnova.org/youthmentalhe	
			Young Virginians by Age		
			middle school	high school	young adul
	Low Self-Esteem	I don't feel good about myself	21%	24%	
	Anxiety	Tension: I feel nervous, tense, on edge	50%	64%	71%
		+ Worry: I cannot control or stop worrying	39%	53%	55%
	Depression	Depletion: I feel down, depressed, hopeless		50%	62%
		+ Ennui: I feel little interest or pleasure		55%	60%
	Persistent Sadness	I have felt so sad it interfered with activities	29%	38%	
	Self-Harm I	have hurt myself on purpose (cutting, burning)		21%	
	Suicidal thinking	I have seriously considered ending my life	10%	13%	

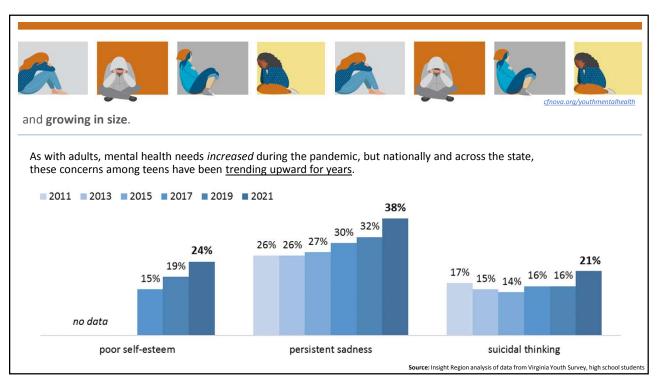






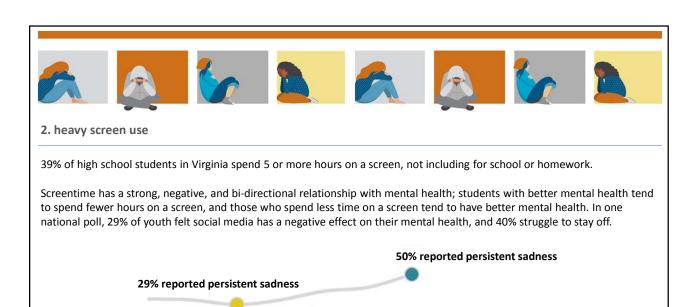








1. too little (or too much) downtime Local and national surveys suggests that "lack of downtime" represents one of the top causes of teenage stress/sadness. 45% 44% The reality is more complex. While stress declines with downtime, sadness is lowest among those with a balanced schedule: students with a moderate homework amount of homework (1 hr/day) and activities (2 hrs/day) had the lowest rates. <30m 30-60m 1 hr 42% persistent sadness 35% 42% 41% 41% 34% psychological stress afterschool activities 25% 4 hrs hours remaining after school, work, extracurriculars, and commuting < 9 hrs 9 hrs 10 hrs 11 hrs 12 hrs 13 hrs 14 hrs 15 hrs 16 hrs Source: Insight Region analysis of data from Fairfax County Youth Survey, 2021

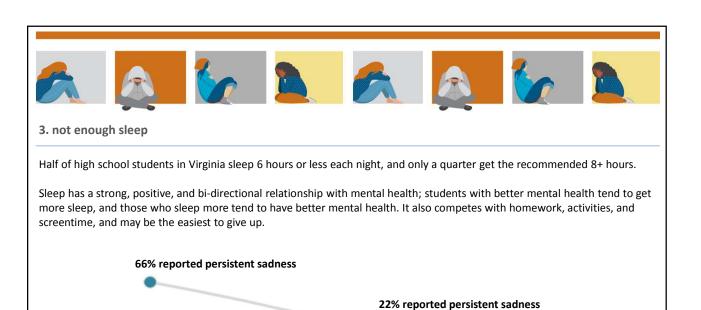


hours of sleep on typical school day

none < 1 hr 1 hr 2 hrs 3 hrs 4 hrs 5+ hrs

Source: Insight Region analysis of data from Fairfax County Youth Survey, 2021

15



hours of sleep on typical school day

7 hrs

8 hrs

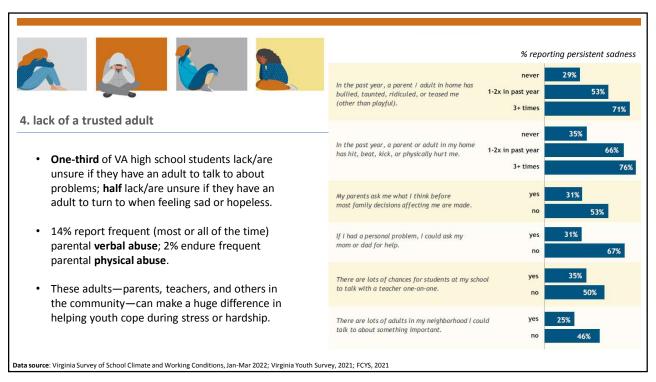
9+ hrs

6 hrs

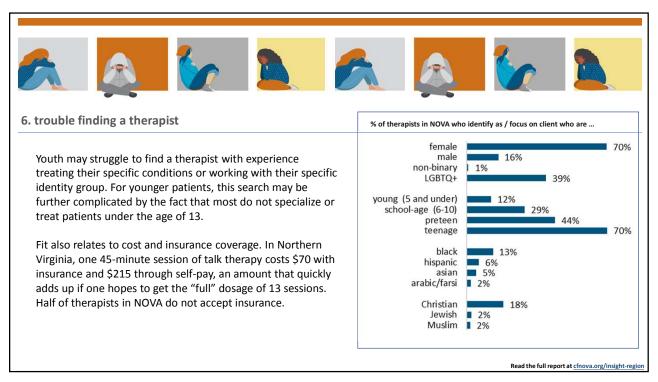
5 hrs

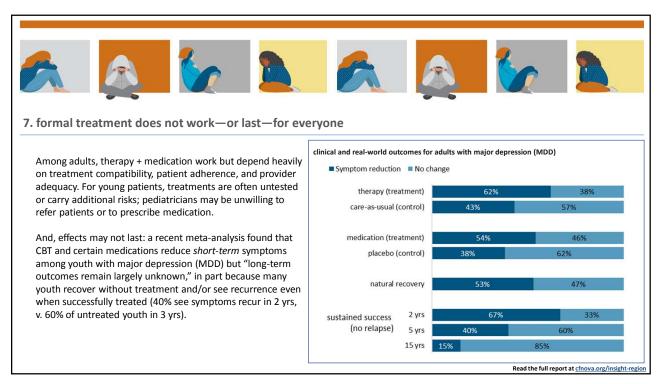
< 5 hrs

Source: Insight Region analysis of data from Fairfax County Youth Survey, 2021















- 1. How can we target mental health outreach to youth at heightened risk of mental health need?
- 2. How can we help youth make better use of their leisure time?
- 3. How can we expand the number of trusting, supportive adults in a teenager's life, at a time when so many adults are struggling themselves?



